**Cartoon recording sheet.**

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| **Title of cartoon:** |
| **What can you see?** |
| Name of artist (if known) |  |
| Background on artist | Research if possible |
| Source for cartoon | Newspaper/magazine/ |
| Historical context | Research if necessary |
| List the objects or people in the cartoon |  |
| List words/phrases used to identify people or objects in the cartoon |  |
| Find any dates/numbers used to identify people or objects in the cartoon |  |
| **What can you infer?** |
| Are any of the objects used as symbols? |  |
| Can you explain what the symbols mean? |  |
| Which words/phrases in the cartoon seem the most important? Can you say why? |  |
| What key words would describe the emotions expressed in the cartoon? |  |
| **What can you conclude?** |
| Describe the scene/actions taking place in the cartoon |  |
| How do the words help explain the symbols used in the cartoon |  |
| Explain the message behind the cartoon |  |
| Which audience(s) would agree or disagree with cartoon’s message? Explain why. |  |
| **Techniques of persuasion**used in cartoons to convey their message. **Use all/some** of to explain how your cartoon works.**Analogy:** where an idea or object is compared to something else used to help explain that principle/idea.**Caricature:** drawing style that makes someone look funny or foolish because some part of the person's appearance is exaggerated.**Captioning and labels:** short explanation, or description/titles.**Exaggeration:** to make something seem larger, more important, better, or worse than reality.**Irony:** a form of humour which involves saying things that the opposite of what you mean.**Juxtaposition:**  two things being seen or placed close together with contrasting effect.**Symbolism** using an object or a word to represent an idea. A person, place, word, or object can have symbolic meaning. |  |