

The National Archives Education Service  
Resources and Workshops for Secondary Schools  
Catalogue - Spring 2019





# Education Sessions | Secondary Schools and Sixth Forms

FREE onsite and online history sessions by our award-winning education service.

Historical sources broaden students' knowledge of past events, develop their understanding of how history is recorded and inspire them to ask their own questions about the way society has changed over time.

	Level			Type		
	KS3	GCSE	A Level	Workshop	Virtual Classroom	Video Conference
Domesday Book - medieval treasure						
Magna Carta						
Resistance and Rebellion in the Caribbean – <b>NOW ONLINE</b>						
The Sinking of the Titanic						
The English Civil Wars						
Crime in Whitechapel – <b>ONLINE SOON</b>						
All pals together (Selected dates only)						
Fighting Conscription						
From the Front						
Britain and the Holocaust						
Enquiring into Elizabeth*						
Medicine on the Western Front - <b>NEW</b>						
Civil rights and racial segregation						
Crisis in the reign of Mary I*						
Dissolution of the Monasteries						
Elizabeth I in her own words						
Tudor Rebellions						
Chartism						
Easter Rising: Tales of the Rebellion						
Suffragettes through government eyes						
Cold War - <b>UPDATED</b>						
Independent Research						

## Why choose our sessions?

Our secondary school and sixth form sessions offer an inspiring way for students to learn about history. Each one explores a different historical topic through interaction with a wealth of original documents.

## Original documents

Our collection of historical documents is iconic, and many of the records can only be viewed at The National Archives. Our school sessions not only teach students about the historical context of these documents, but also provide insight into how we look after them.

## Hands-on

On site, students are able to work 'hands-on' with original documents – literally turning the pages of history! While online, our education officers deliver highly interactive and engaging sessions with high-resolution digital reproductions.

## Cost

With the exception of sessions we run alongside partners – all our sessions are free.\*

## Experienced Team

Our education officers all have extensive experience in teaching lessons and making history accessible to students of varying ages and abilities

\*Sessions run in partnership with other sites may involve a fee. Cost refers solely to delivery of sessions. Groups must budget themselves for any additional costs, including food, transport and any IT equipment.

All **workshops** take place in our Education Room or Learning Space at The National Archives in Kew; these are pupil-friendly, welcoming, purpose built classrooms, equipped with a SMARTboard, iPads, audiovisual equipment and an induction loop. Our SEN programme is specifically designed for pupils with severe learning difficulties and profound and multiple learning disabilities, and use multi-sensory and interactive activities to engage students. We also run actor-led workshops. We accommodate group sizes of between **8-35 students**. All groups must be accompanied by a **minimum of 2 adults, with one extra adult for every 15 students above 30**.

We can connect with you online via our **Virtual Classroom** service. Students interact with an Education Officer on computers or iPads to examine and annotate high quality digital images of original documents, and exchange ideas and ask questions via a chat-box and by microphone.

We can also connect with you via our **Video Conference** service. For a Video Conference your school will need specialist videoconferencing equipment. This comprises of a television camera, microphone and CODEC (a piece of hardware or software that converts digital and audio data). We advise you to consult your IT co-ordinator if you are unsure whether you have specialist videoconferencing equipment, or require support setting it up.

If you would like further information or wish to contact our education service directly, please email [EducationEnquiries@nationalarchives.gov.uk](mailto:EducationEnquiries@nationalarchives.gov.uk) or call **+44 (0)20 8392 5365**. To book any session, or use our vast collection of free online resources, please visit: [nationalarchives.gov.uk/education](http://nationalarchives.gov.uk/education)

# Online Lesson Packs | Secondary Schools and Sixth Forms

Our lessons are investigations mapped to the curriculum that can be covered in a single period or followed up for homework. You can use them 'as is' or adapt them to fit your group's needs. You can also find our lessons on TES Resources: [bit.ly/TESNatArchives](https://bit.ly/TESNatArchives)

Time Period	Lesson Title	Enquiry Question	Key Stage		
			3	4	5
Medieval 974 - 1485	A Medieval Mystery	Can you decode the dark secrets of the illustrated parchment?	◆		
	Anglo-Saxons: Gift from a King - <b>NEW</b>	What was Anglo-Saxon society like?		◆	
	Chertsey	What was Chertsey like in the Middle Ages?	◆		
	Domesday Book	What can we learn about England in the 11 <sup>th</sup> Century	◆		
	Edward the Confessor - <b>NEW</b>	What does the Domesday Abbreviato tells us about Edward the Confessor?		◆	
	Framlingham Castle	What was the primary function of Framlingham Castle?		◆	
	Medieval Castles	What was their purpose and significance?		◆	
Early Modern 1485-1750	Christmas is Cancelled	What were Cromwell's main political and religious aims?		◆	
	Elizabethan Propaganda	How did England try to show Spain planned to invade in 1588?	◆		
	England's Immigrants 1330-1550	Database and Downloads for teachers	◆	◆	◆
	Foundling Hospital	What were conditions like for children in the care of the hospital?	◆		
	God blew and they were scattered	Did God help the English defeat the Spanish Armada?	◆		
	Great Fire of London: how London changed	What happened?	◆		
	Great Plague of 1665-1666	How did London respond?	◆		
	Gunpowder Plot	Can you uncover the plans of the plotters?	◆		
	Henry VIII court rules	How did Henry VIII get up in the morning?	◆	◆	
	Jacobite Propaganda	What was the point of Jacobite Propaganda?	◆		
	Murder at Kirk O'Field	What happened in 1567?	◆		
	Native North Americans	What was early contact like between Europeans and Natives?	◆		
	The King, the Crown and the Colonel	How did Thomas Blood try to steal the Crown Jewels in 1671?	◆		
	The Royal Seal	What can it tell us?	◆		
	William Shakespeare	What can we find out about his life?	◆		
Women and the English Civil Wars	How did these conflicts affect their lives?	◆	◆		
Empire and Industry 1750-1850	1833 Factory Act	Did it solve the problems of children in factories?	◆		
	1834 Poor Law	What did people think of the new poor law?	◆		
	Body Snatchers - <b>NEW</b>	What led to the Anatomy Act of 1832?	◆	◆	
	Bussa's Rebellion	How and why did the enslaved Africans of Barbados rebel in 1816?	◆		
	Captain Cook in Hawaii	What happened on his final voyage?	◆		
	French Revolution	How did the British react to July 1789?	◆		
	Rebecca Riots (Also available in Welsh)	What happened during them?	◆		
	Slavery	How did the Abolition Acts of 1807 and 1833 affect the slave trade?	◆	◆	
Victorians 1850-1901	19th Century Mining Disaster	What happened at the Trimdon Grange Mining Disaster?	◆		
	19th Century People	What can we tell from this photograph?	◆		
	A Victorian Prison	Why were Victorian Prisons so tough?	◆	◆	
	Past Pleasures	How did the Victorians have fun?	◆		
	Say 'cheese'	What can Queen Victoria's family photographs tell us?	◆		
	Trimdon	What was it like living in a late 19th Century mining town?	◆		
	Victorian Children in trouble with the law	Did the punishment fit the crime?	◆		
	Victorian Family History	How can we find out about the life of a Victorian child using family sources?	◆	◆	
	Victorian Homes	Was there much difference between rich and poor homes?	◆		
Early 20th Century 1901-1918	Caribbean history in photographs	What can these photographs tell us?	◆	◆	◆
	General Haig	Butcher of the Somme or hero of Amiens?	◆	◆	
	Great War Soldier's Record	What can we find out?	◆	◆	
	How we were taught	What was school like 100 years ago?	◆		
	Jutland: Death at Sea	Were lives wasted when the Indefatigable sank?	◆	◆	
	Life aboard the Titanic	Who travelled on the fateful maiden voyage?	◆	◆	
	School Dinners	Why were school dinners brought in?	◆	◆	
	Suffrage Tales	What would you do?	◆	◆	◆
	Suffragettes in Trousers - <b>NEW</b>	How did men support votes for women?	◆	◆	◆
	Zeppelin raids	How did First World War Zeppelin raids affect British civilians?	◆	◆	
Interwar 1918-1939	Adolf Hitler	Was Hitler a 'passionate lunatic'?	◆	◆	
	Chamberlain and Hitler 1938	What was Chamberlain trying to do?	◆	◆	
	Eden's last stand	Why did Anthony Eden resign in 1938?	◆	◆	
	German occupation of the Rhineland	What should Britain do about it?	◆	◆	
Second World War 1939-1945	Belsen Concentration Camp 1945	What did the British find when they entered Belsen?	◆	◆	
	Convincing the Colonies	How did Britain try to keep the support of the people of West Africa?	◆	◆	
	Evacuation to Canada	How much care was really taken?	◆		
	Government Posters	How did Britain encourage people at home to help win the war?	◆		
	Hitler Assassination Plan	How did the British plan to kill Hitler?	◆	◆	
	The Home Front	How did people prepare for the war at home?	◆		
Postwar 1945- present	Bound for Britain	Experiences of immigration to the UK	◆	◆	
	World Cup 1966	Did England Rig the Result?	◆	◆	

# Online Themed Collections | Secondary Schools and Sixth Forms

Explore original documents from the archives in these curated collections, designed as a digital source book for guided research or independent study. All documents are displayed with transcripts and available to download.

Whilst many of our themed collections are aimed at older students, teachers may find sources that they wish to use for their own lessons for younger students within the collections.

Time Period	Collection Title		Key Stage				
			1	2	3	4	5
Medieval 1066-1485	Magna Carta, 1215 and beyond	A Medieval revolution?			♦		♦
	Richard II	Were the troubles facing England in the 1370s and 1380s due to Richard II's age and inexperience?				♦	♦
Early Modern 1485-1750	Elizabeth I's Monarchy	Rule of a 'weak and feeble' woman?				♦	♦
	English Reformation c1527-1590	How did state and people respond to religious change?				♦	♦
	Jacobite Rebellion of 1715	Rebels with a cause?			♦		♦
	Jacobite Rising of 1745	A serious threat to the Hanoverians?			♦		♦
	James I	What were the key areas of dispute?					♦
Empire and Industry 1750-1850	Georgian Britain	Age of modernity?			♦	♦	♦
	Protest and democracy 1816 to 1818 part 1	Was this the start of mass politics in Britain?				♦	♦
	Protest and democracy 1818 to 1920 part 2	How close was Britain to revolution?				♦	♦
Victorians 1850-1901	19 <sup>th</sup> Century Prison Ships	What do these documents reveal about attitudes to crime and punishment?					♦
	Selling the Victorians	Victorians for sale! Has advertising changed from Victorian times?		♦	♦		
	Victorian Lives	How was life different in Victorian times?		♦	♦		
Early 20 <sup>th</sup> Century 1901-1918	Letters from the First World War, 1915	How did these men experience the conflict?				♦	♦
	Letters from the First World War, 1916-18	How did these men experience the conflict?				♦	♦
	Medicine on the Western Front (1 & 2) - <b>NEW</b>	How did trench warfare affect injuries and treatment?				♦	♦
	Loyalty and Dissent	How did Indian soldiers respond to the First World War				♦	♦
	Cats and mice	What tactics were used by suffragettes, police and government?				♦	♦
	Suffragettes on file	What did the struggle for the vote involve?	♦			♦	♦
	Suffragettes: Outrage at Kew	What's the story?				♦	
Interwar - 1918-1939	Twenties Britain (Parts 1 & 2) - <b>NEW</b>	Decade of conflict, realignment and change?				♦	♦
	Thirties Britain	The depressed decade?				♦	♦
Second World War 1939-1945	Kindertransport	Saving refugee children?				♦	♦
	The Holocaust	Key documents from the National Archives				♦	♦
	The Road to Partition 1939-1947	The violent creation of two new nations				♦	♦
Post-war 1945- present	Attlee's Britain 1945-1951	Planning for the future?				♦	♦
	Civil Rights in America	Follow the progress of the struggle through the archives				♦	
	Fifties Britain	Never so good? Or too good to be true?				♦	♦
	Sixties Britain	A social and cultural revolution?					♦

Our online resources aim to cover the widest range of the curriculum we can manage. We want to use the web to put original documents in the hands of teachers and suggest approaches for how they might use them.

We want to make it as easy as possible for busy primary and secondary colleagues to introduce their students to original documents. However we deliberately do not provide 'the answers' to the questions we ask on the site. Our aim is instead to help students develop a greater understanding of the concept of evidence and the limits of knowledge. We provide guidance in our student section on how teachers and students can carry out independent research at The National Archives, and encourage teachers to book their classes into our **workshops**, **virtual classrooms** and **video conferences** for a guided introduction to our documents by our Education Officers.



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You can find all of these lessons, themed collections and focussed topic sites on our website:

[nationalarchives.gov.uk/education](https://nationalarchives.gov.uk/education)

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